

# End of Year Population 911

## Your Population Projection through High School graduation

Name \_\_\_\_\_

Period \_\_\_\_\_

**Purpose:** To gain an understanding of the effect of population on the world's resources.

**Introduction:** For the past nine months your class has been following the World population growth and charting the growth on a map of the United States. For your end of school project you are going to project this growth rate for the remainder of your junior high and high school years.

### **Part A. Staple your maps together with USA on top.**

**Next, finish the data for your present year.**

- Your instructor will help you calculate the World population **change for this year** and for the rest of your 7<sup>th</sup> grade year. Then you will color in states population for the year.
- **(IF Absent)** Get the data from your instructor.

### **Part B. Use this year's change in population for your next five years of school.**

[Assume the World population increase will stay the same as it did for this year for the next 5 years....**It won't.**]

**Starter Resources:** Go to the following resources to get populations for the US, Canada & Mexico.

**USA:** <http://quickfacts.census.gov/qfd/index.html>

**Canada:** <http://www.statcan.gc.ca/tables-tableaux/sum-som/l01/cst01/demo02a-eng.htm>

**Mexico:** [https://en.wikipedia.org/wiki/List\\_of\\_Mexican\\_states\\_by\\_area](https://en.wikipedia.org/wiki/List_of_Mexican_states_by_area)

**Central America:** <http://www.indexmundi.com/map/?t=0&v=21&r=ca&l=en>

**South America:** <http://www.indexmundi.com/map/?t=0&v=21&r=sa&l=en>

### **Part C. Complete the 8<sup>th</sup> grade year.**

- Use the TOTAL population increase for 7<sup>th</sup> grade for each year's projections. Use the your web resources to get state by state data and color in enough states to equal the est. increase in population for 8<sup>th</sup> grade

### **Part D. Complete 9-12 grade years.**

- Once again, use the 7<sup>th</sup> Grade population increase and your web resources to get each country's population data.
- Then color in the states, Canadian provinces, Federal states of Mexico as well as the Central American countries until you have completed the job for your **9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> grade years.**

**Turn in to your instructor by the assigned due date.**

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