

Essential Question: Who speaks for Nature?

Addendum 1: Endangered, Threatened Species Presentation Format

Purpose:

- I understand what an **endangered or threatened species** is.
- I also understand this creature’s life history, challenges, population status, and the current efforts to restore the species.

Instructions:

1. Select a **Washington State Endangered or Threatened Species**
2. Follow this format to research each of the required elements about your chosen species. These resources will help you get started:
 - a. Key Endangered/Threatened Species link: <http://wdfw.wa.gov/conservation/endangered/>
 - b. Encyclopedia of Life information link. <http://eol.org>
3. **Complete an 8 section presentation** containing the sections below using Goggle Docs, PowerPoint, on another electronic format. Be prepared to present to your classmates.

Required Pages & Elements	Notes
<p>1. Title – Introduction:</p> <p>a. Comprehensive description of organism</p> <p>b. Habitat – describe the organism’s habitat.</p> <p><i>Images & Graphics Note: There should be images or graphics to illustrate <u>each section</u>.</i></p> <p><i>Images & Graphics should be hyperlinked.</i></p>	<p>a.</p>
<p>2. Distribution:</p> <p>a. Where in Washington State/Pac NW is the species located? (Get graphics/map to help show.)</p> <p>b. How many of this animals of species are in or in the waters near Washington State?</p>	<p>a.</p> <p>b.</p>
<p>3. Adaptations - Tell:</p> <ul style="list-style-type: none"> • <u>4 or more</u> adaptations your creature has • <u>How</u> each adaptation helps the creature survive/function better 	

