

Purpose: To *plan* and *conduct* a controlled experiment to test a hypothesis.

Goal: The goal is to make a toy submarine dive as many times possible in 10 minutes.

~ Part A ~

Instructions:

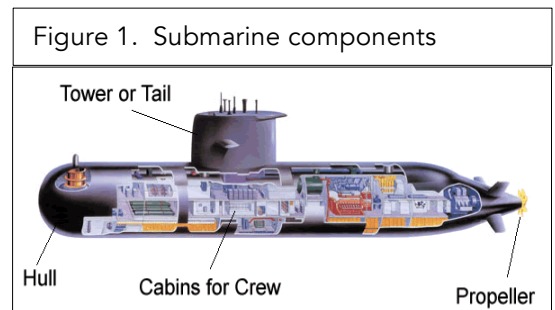
You are now Onderzeeboten Kommanders! Your goal is to make your submarine dive underwater as many times as possible in 10 minutes. Gather the list of materials & perform the procedure below.

Materials:

- | | | |
|---------------|---------------|-----------------------|
| 1 submarine | 1 small scoop | |
| 1 thermometer | baking powder | 1 Red Vines container |

Procedure:

- Fill the Red Vines container up to the first line with **cold** water.
- Record the Temperature of the water.
- Remove the conning tower cap of the submarine & add 10 level scoops of baking powder inside the submarine. Tap 3x to pack the powder.
- Add 5 more scoops & tap 3x, then 5 more and tap again. Put conning tower firmly on submarine.
- Submerge the submarine in the Red Vines container & shake the submarine under water for 4 sec.
- Release the submarine & start a timer for 5 minutes.
- Record the total number of dives the submarine makes in 5 minutes in Data Table 1.
- After 5 minutes, take off the conning tower, wash out the inside of the submarine and blow dry. Dump out the Red Vines container in the sink. Return all materials to your bin.



Data Table 1. Total Dives in Warm Water – Control Trial				
# of Dives	Water Temperature °C	# of Scoops of Baking Powder	Time (min)	(dives/min)
		20	5	

~ Part B ~

Instructions: You and your team must *plan* and *conduct* an experiment testing a hypothesis between two variables.

- Chose one of the two possible variables below to test:
 - Temperature of water,
 - Number of scoops of baking powder
- Complete steps #1-6 on the next page.
- Get approval from your instructor.** Then *conduct* your experiment & record your data in the provided data table. Finally, *analyze* your data and communicate your conclusions.

Step 1: State the **purpose** of your team's investigation (include YOUR TEAM's Variable).

Step 2: Identify the **study subject, manipulated variable, and responding variable.**

SS = _____

MV = _____

RV = _____

Step 3: What is your scientific **question?** ("How does/What is... SS + MV affect RV?")

Step 4: Identify the **experimental trial & control trial.**

ET = _____

CT = _____

Step 5: State your **hypothesis.**

IF (SS + MV) _____

THEN (ET + Prediction) _____

COMPARED TO (CT) _____

BECAUSE (WHY = SS, MV, & RV) _____

THEREFORE _____

Step 6: (6pt) List the **controlled & uncontrolled variables and types of error** in the experiment.
BE SPECIFIC: Be sure to go back and revise this list after your experiment is done!!

<u>Controlled Variables)</u> Minimum of 2	<u>Uncontrolled Variables)</u> <i>List 2 or more that affect data</i>	<u>Type of Error)</u> <i>Use World of Variables HO</i>
1. _____	1. _____	1. _____
2. _____	2. _____	2. _____
3. _____	3. _____	3. _____

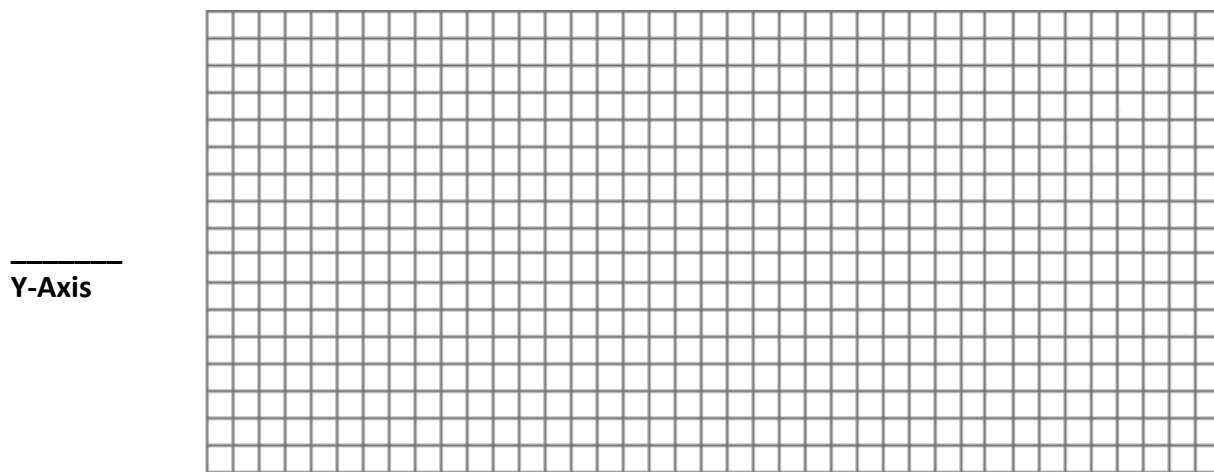
Step 7: Record data.

Data Table 2. _____

Water Temperature °C	# of Dives	Water Temperature	# of Scoops of Baking Powder	Time (min)	(dives/min)
Control Trial (get data from p.1)			20	5	
Experimental Trial 1					
Experimental Trial 2					
Mean of Exp. Trials					

Step 8: Analyze data.

Bar Graph 1 _____



Y-Axis

X-Axis

Be sure to properly title, label, draw a key and show the data

Step 9: Conclusion. What conclusions can be drawn after analyzing the data? Use your data above and the checklist below when writing your conclusion.

- ___ a. Overall conclusive statement explaining what the experiment shows. (“This experiment shows..”)
- ___ b. Evidence to support or reject your statement/claim/hypothesis. (3+ pieces of data)
- ___ c. Analysis of data (What do the data mean? Compare to control if present.)
- ___ d. Describe least one source of error that occurred (Not Recorder or Calculation errors though!)
- ___ e. A final statement based on your analysis that summarizes the experiment’s findings. (“Therefore...”)
